

Support Teachers & UCSD Tutors

Support Teachers

The master schedule at GCMS is designed so that only Math and English instruction occur during the first two periods of the day. All other afternoon teachers, which include, History, Science, ENS, and Elective teachers spend one period a day supporting an English or Math teacher during period one or two. **The primary role of the Support teacher is to help accelerate academic achievement by working directly with small groups of students throughout the 90-minute instructional period.**

Roles:

- **Assist the primary teacher in facilitating learning by working directly with a group of pre-identified students. This is the Support Teacher's primary role.**
- Ensure that students are demonstrating REACH.
- Make every attempt to meet student's needs in the classroom so that they do not need to leave during instructional time.
- Check in homework at the beginning of the period, while the primary teacher takes attendance.
- Team-teach lessons with the primary teacher.
- Make phone calls home, both positive and negative.
- Meet with the primary teacher weekly to establish/clarify your roles and responsibilities and to discuss student progress or concerns.

UCSD Tutors

Many UCSD tutors volunteer to work at GCMS throughout the school year. Schedules and times vary depending on the tutor's coursework and schedule. UCSD Tutors are assigned in the fall and throughout the school year. Once a tutor is assigned, it is the role of the primary teacher to ensure that the tutor is actively working with students in a supportive environment. UCSD tutors can work with students in a one-on-one setting or a small group. Unlike support teachers, UCSD tutors are not credentialed teachers and should not in any circumstance be asked to, or expected to, discipline students, plan lessons, or make copies for the primary teacher.